

Highlights of the

## MUSLIM YOUTH SURVEY

2022

16 June 2022 (Thursday) 9.30 am -1.30 pm Grand Millennium, Kuala Lumpur



Session 1:

# YOUTH OUTLOOK AND

DEVELOPMENT

16 June 2022 (Thursday) 9.30 am -10.45 am Grand Millennium, Kuala Lumpur

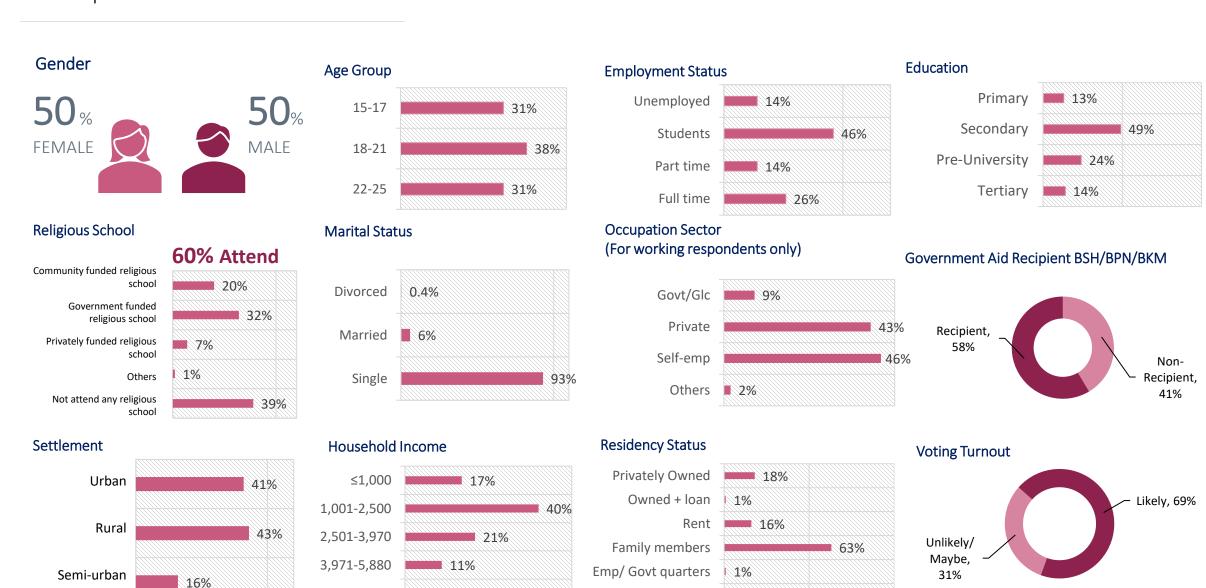
## Objectives



## Survey Methodology

- 1,216 respondents between 15 25 years old were surveyed via face-to-face interviews.
- The survey respondents were from all states across the Peninsular includes Sabah and Sarawak.
- Respondents were selected through random stratified sampling method, by ethnicity, gender, age and state
- All of the constituencies (169 parliamentary constituencies across 14 states) were surveyed, and the selection of the respondents was proportional with respect to the population in each parliament constituency.
- o Respondents were interviewed in their preferred language.
- The survey margin of error is estimated at ± 2.81%.
- o The survey was conducted from 30 October 2021 25 January 2022.

## Respondent Profile



Boarding/ Temporary

1%

≥ 5,881

9%

## Internet Access & Usage

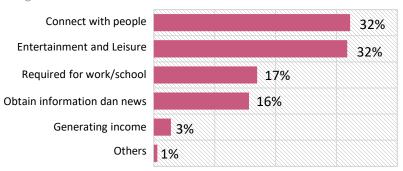
99.9%

access internet

96% access internet through personal device

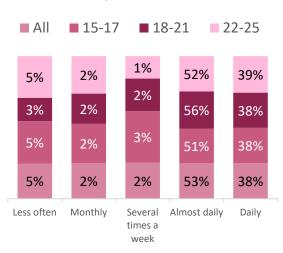
#### **REASON USE OF INTERNET**

Q: What is your main reasons for your Internet usage / Why do you go on-line?



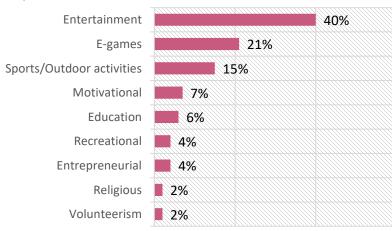
#### **USE OF INTERNET**

Q: How often do you use the internet?



#### **INTEREST WHEN ONLINE**

Q: What is your main interest that you usually do the most when you online?

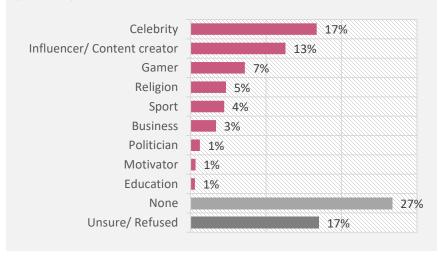


#### **SOCIAL MEDIA**

Q: Please state up to 3 main social media platforms that you use?

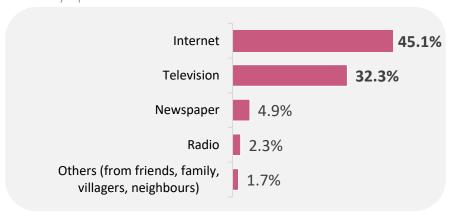
	TOTAL	First	Second	Third
Instagram	83%	35%	32%	17%
WhatsApp	63%	23%	18%	22%
Facebook	56%	20%	20%	16%
Tik Tok	38%	11%	13%	14%
Twitter	19%	6%	6%	7%
YouTube	14%	3%	5%	6%
Telegram	7%	-	3%	4%

Q: Please state main social media icons/ influencers that you follow (and favor) most?

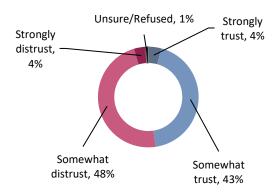


## Sources of Information

Q: Please tell me TWO (2) sources/ channels you consider to be your main source of information about the country's politic and current affairs?

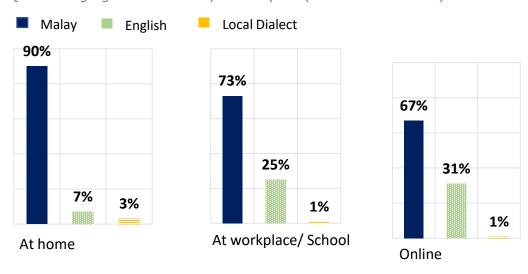


Q: How far do you trust the socio-political information available on online sources?



## Language Used & Proficiency

Q: What languages or dialects do you usually use (can be more than one)?

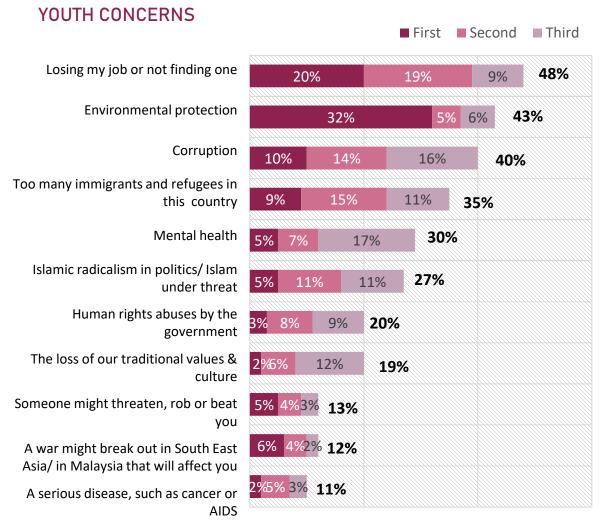


Q: How fluent are you in each of the following languages? (read, write or speak)

	Fluent	Moderate	No knowledge
English	12%	82%	6%
Malay	97%	3%	-
Arabic	2%	32%	66%
Others	4%	9%	85%

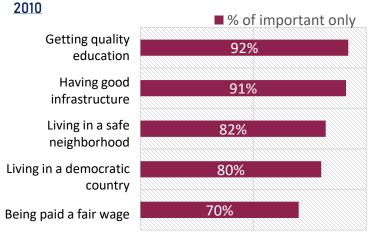
## PART I: MUSLIM YOUTH OUTLOOK

## Concerns & Priorities of the Youth

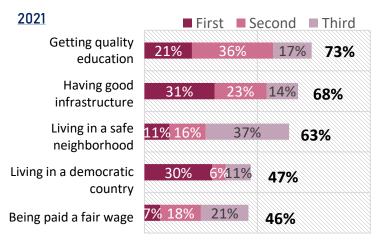








Q(2010): How would you rate the importance of the following items (scale 1 to 10)? 1- Not at all important.......10- very important



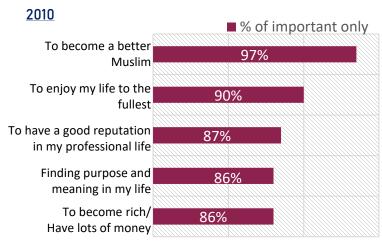
Q(2021): How would you rate the three importance of the following items?

Priorities have remained unchanged over the past decade. Quality education and life remains important.

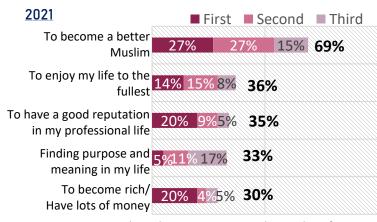
Top concerns were jobs, environmental degradation, and corruption in the country.

## Life Goal & Ambitions

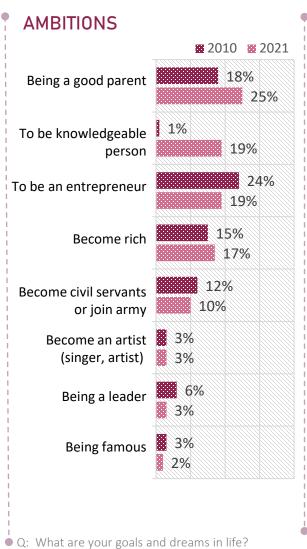
#### LIFE ASPIRATION

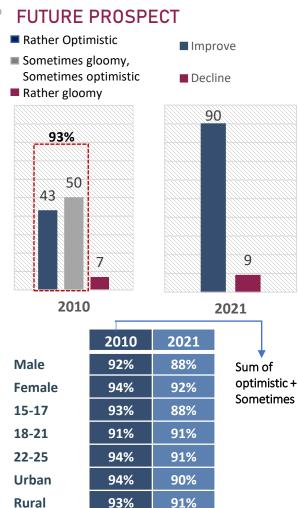


Q(2010): What is important in your life? please grade (scale 1 to 10)? 1- Not at all important......10- very important



Q(2021): I am going to read you a list of issues, please select 3 issues of importance and rank the 3 based on priority of importance?



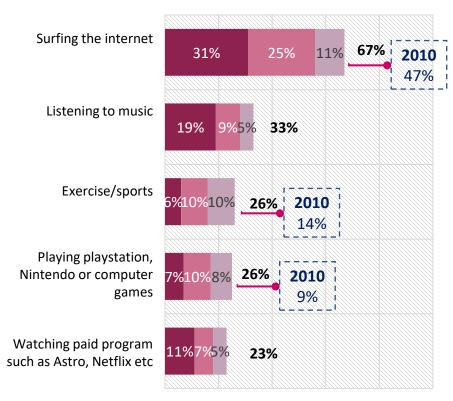


Aspirations appear to be more religious but at same time, to fulfil one's potential – economic and social.

Remain generally optimistic of the future.

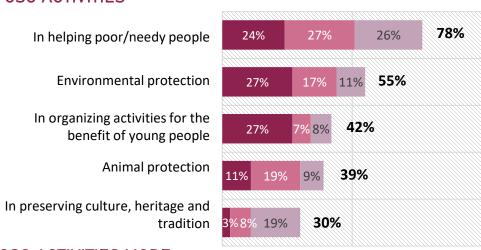
## **Activity Interest**

#### LEISURE ACTIVITIES



Q (2010): What do you usually do in your leisure time? Please name 5 activities, which you do most often and regularly during the week? Q(2021): What do you usually do in your leisure time? Please name 3 activities, which you do most often and regularly during the week?

#### **CSO ACTIVITIES**



■ First ■ Second ■ Third

#### **CSO ACTIVITIES MODE**

	TOTAL	First	Second
In a group with like minded friends (At school, college, university, or office)	76%	62%	14%
In an NGO, club or society (e.g., sports club, culture, music, association)	47%	17%	30%
Through online engagement	35%	7%	28%
In a youth organization (e.g., scouts)	33%	11%	21%
In a political party	7%	2%	5%

Q:Based on the activity list below, which are the activities that you are most likely to take part? Please select 3 answers. Where or rather how do you do that? Please choose 2.

## PART II: NATIONAL OUTLOOK

## **Direction & Issues of Country**

RIGHT DIRECTION 45%

WRONG DIRECTION 52%



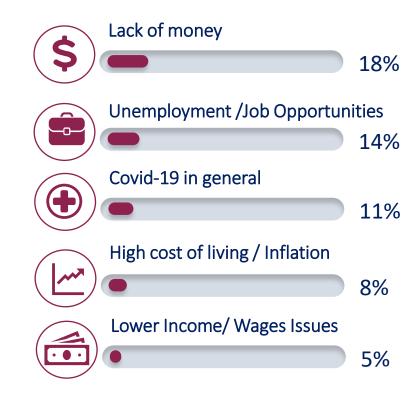


- Administration (12%)
- Covid-19 Issues (8%)
- ✓ Leadership (5%)
- Social & Public Safety (5%)
- Politics (4%)
- Unsure/Refused (28%)



- Politics (23%)
- Economy Concerns (19%)
- Administration (15%)
- Leadership (9%)
- Corruption (5%)
- 🔀 Covid-19 Issues (5%)
- Unsure/Refused (10%)

#### TOP 5 BIGGEST ISSUES PEOPLE FACE



**Economic** issues

of concerns and

the state of the

country and its

youths'

citizens.

are high on the list

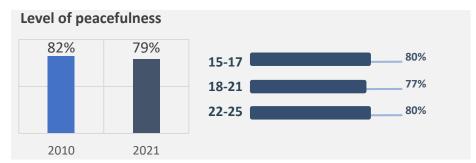
perceptions about

Q: Being as specific as you can, what is the number one problem facing the people of this country today?

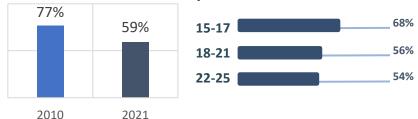
Q: Do you feel things in this country are going in the right direction, or do you feel things have gotten on the wrong direction? What is the reason for you to say so?

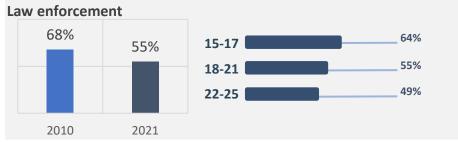
## Public Conditions & Institutions

#### VIEWS ON PUBLIC CONDITIONS



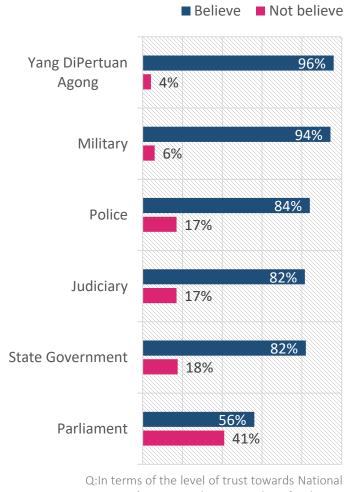
#### Administration of the country







#### **CONFIDENCE IN INSTITUTIONS**

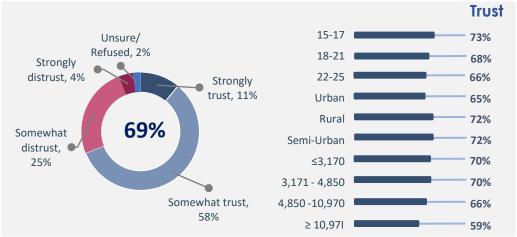


Q:In terms of the level of trust towards National Institutions/Agencies, please state how far do you trust or distrust the following institutions in this list

Youths remain trustful of the monarchy, security forces and the judiciary but retain much lower confidence in the legislature.

## Assessment of Federal Government

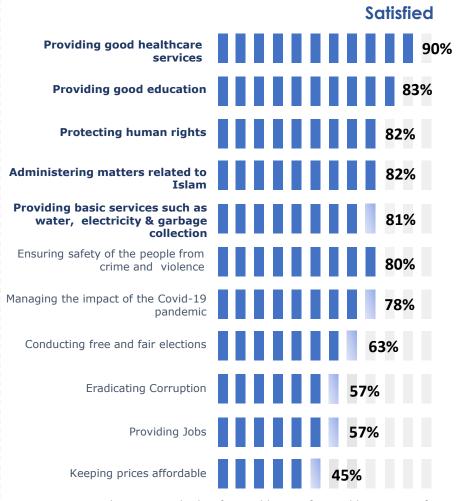
#### Trust Towards Federal Government



Q: In terms of the level of trust towards National Institutions/Agencies, please state how far do you trust or distrust the Federal Government?

Youths remain trustful in government although the level is markedly cautious. Indicators show strong approval for healthcare and education but lower for cost of living and governance.

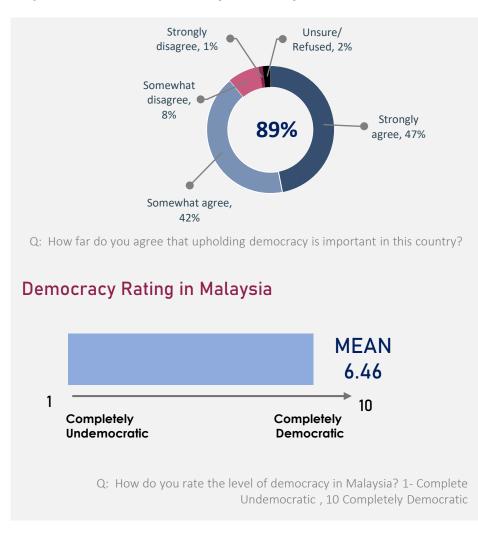
#### Performance of Federal Government



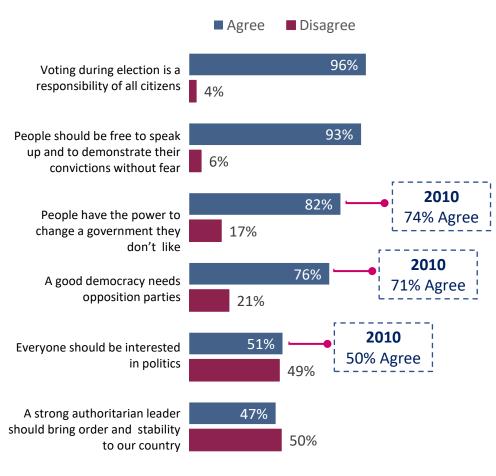
Q: Please state whether favourable or unfavourable in terms of your feelings about how the federal government is handling the following issues.

## Perception on Democracy

#### Importance of Democracy in Malaysia



#### **Principles of Democracy**



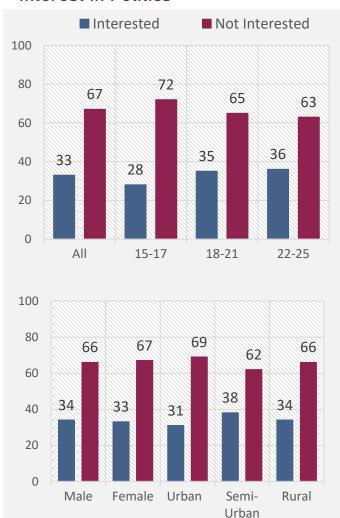
Q: What do you think about politics and democracy?

Most agree on the importance of democracy but hold mixed views about being interested.

Nearly one-half believes that a strong leader is needed to bring order and stability.

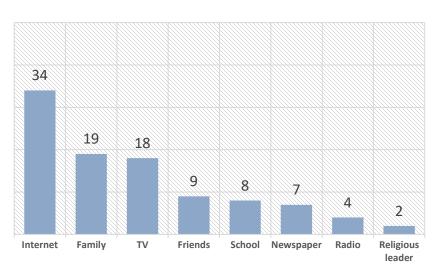
## Perception on Politics

#### Interest in Politics



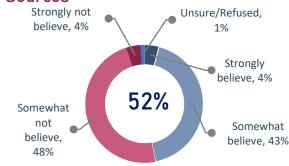
Q: How interested would you say you are in politics?

#### Sources Information on Politics

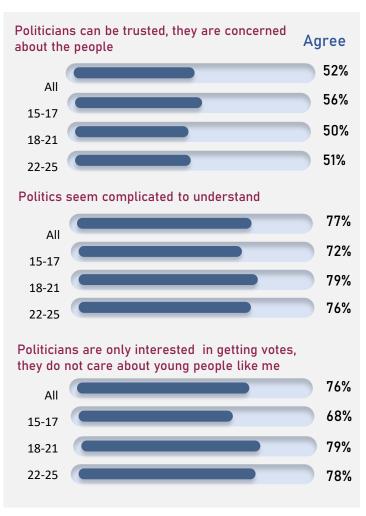


Q: From where did you know about politics?

## Trust in Socio- Political Information from Online Sources



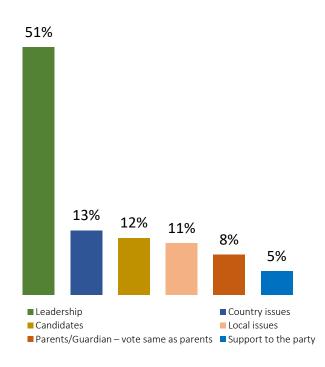
Q: How far do you trust the socio-political information available on online sources



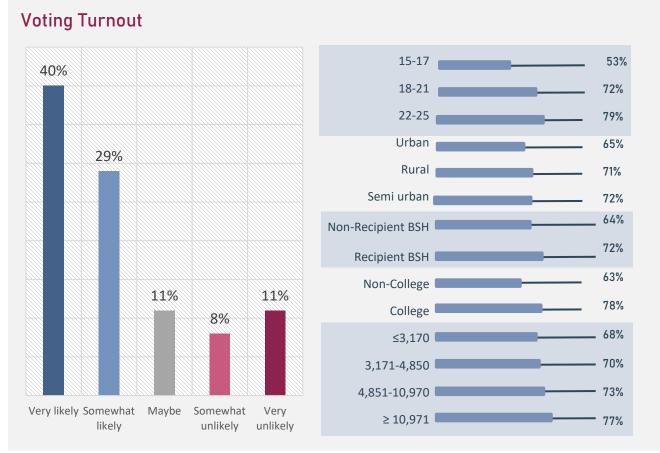
Q: How strongly do you agree or disagree with the following statement about politics?

## Civil Political Participation

#### **Voting Inclination**



Q: From the factors below, which of the following is important in determining your vote in the next general election?



Q: If elections were held now, how likely are you going to vote?

Youths appear to be more focused on leaders rather than parties or local issues,

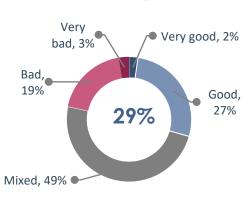
Turnout inclination is low with only 40% being certain of coming out to vote.

## PART III: YOUTH DEVELOPMENT

## **Economic Condition**

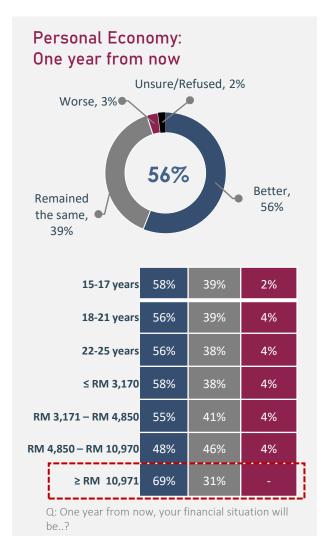
Less than a third report a comfortable economic situation, more than half say making ends meet is a struggle.

#### Personal Economy

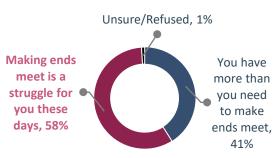


15-17 years	35%	46%	19%
18-21 years	30%	47%	23%
<b>22-25</b> years	24%	54%	22%
≤ RM 3,170	27%	48%	25%
RM 3,171 – RM 4,850	31%	56%	13%
RM 4,850 – RM 10,970	37%	47%	16%
≥ RM 10,971	38%	51%	10%

Q: All in all, how would you describe your financial situation?

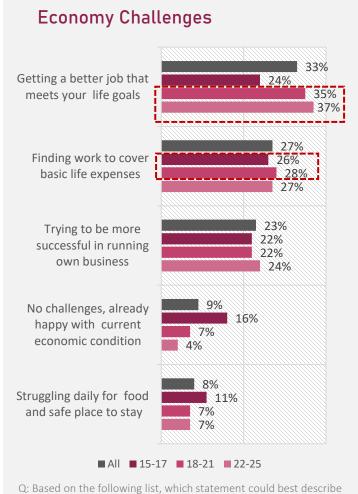


#### Necessity: Plentiful VS Struggle



	15-17 years	46%	53%
18-21 years		39%	59%
	22-25 years	37%	62%
	≤ RM 3,170	38%	61%
RM 3,171 – RM 4,850		48%	51%
RM 4,	850 – RM 10,970	47%	53%
	≥ RM 10,971	59%	41%
	<del></del> -		

Q:I am going to read two statements to you. Between these two statements, please tell me which one is closer to your opinion?



Q: Based on the following list, which statement could best describe your current economic challenge?

## Mental Health: Happy with Life, Stress, Personal Support

School counsellor

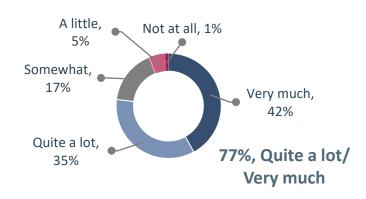
Unsure/Refused

Teacher

GP or health personnel

Personal Sunnort

#### Happiness



Q: What is your planning 5 years onwards?

Tersonal Support	Total	First	Second	Third
Parents/guardians	87%	46%	36%	5%
Friends	72%	45%	15%	12%
Brother/sister	39%	1%	15%	23%
Relative/family friend	31%	1%	12%	18%
Internet	18%	2%	6%	10%
Social media	13%	1%	3%	9%
Religious mentor	11%	1%	2%	8%

11%

7%

7%

4%

1%

1%

0%

1%

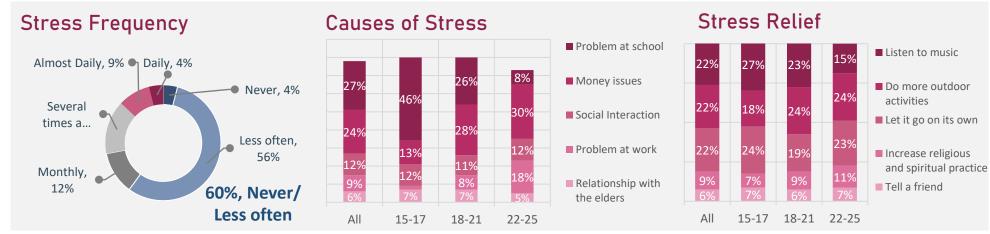
4%

3%

2%

1%

Q: Where do young people go for help with important issues? Please choose 3



Q: How often do you feel stress or sad?

Q: When you are stressed, what do you usually do about it?

6%

4%

5%

2%

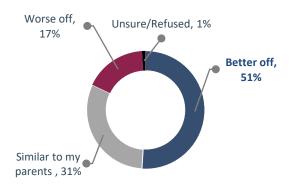
Money and school work are prime generators of stress.

One in 10 report continuous stress. Nearly 2/3 report no stress. 77% say they're happy.

Q: What usually causes you to be stressed or sad?

## SOCIAL MOBILITY AND INTERACTION

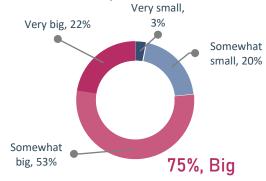
#### **Social Mobility**



Q: Looking at where you are today, would you say that you are better off or worse off compared to your parents when they were the same age?

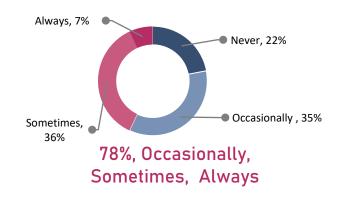
#### Social Class Gap

22



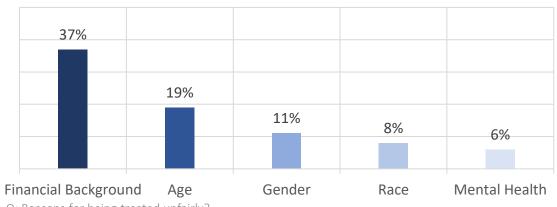
Q: How large or small do you think the gap is between different social classes in Malaysia today?

#### **Discrimination**



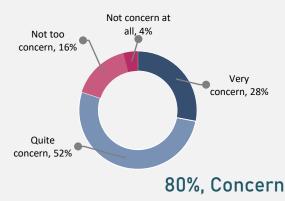
Q: How frequent do you feel been treated unfairly?

#### **Causes of Unfair Treatment**



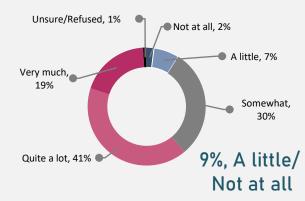
## Environment, Climate & Geography

#### Concern in Climate Change?



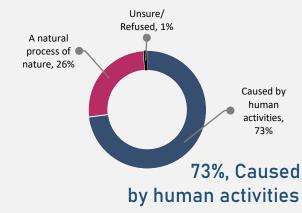
Q: How far would you say you concern or not about climate change?

#### Threat of Climate Change



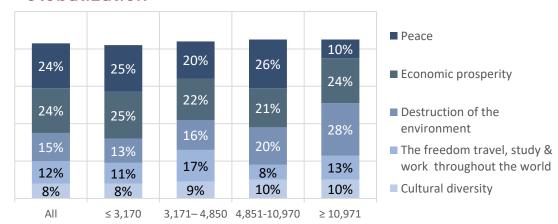
Q: How much is the potential threat to us if climate change is happening in Malaysia?

#### Cause of Climate Change



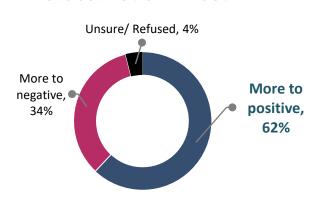
Q: Assuming, climate change is happening, do you think it is ...?

#### Globalization



Q: There is much talk nowadays about globalization and that the world is getting closer. What does globalization personally mean to you?

#### Globalization Effect



Q: All in all, what do you think globalization will bring?

High level of concern over climate change among youth – due to human activities.

A majority still believe globalization will bring more good than harm.



Session 2(I):

# MUSLIM YOUTH, CULTURE AND SOCIETY

16 June 2022 (Thursday) 10.45 am - 11.45 am Grand Millennium, Kuala Lumpur

## Introduction

- This analysis aims to examine the segmentation of Muslims based on the key tenets of political and cultural liberalism.
- Utilize Cluster Analysis to develop segmentation of the Muslim population based on the key tenets of political and cultural liberalism.
- The analysis should be able to provide an indication on how far the Muslim youths are in line with the politicalcultural values of liberalism.

### What is the cluster analysis?

**CLUSTER** 

**ANALYSIS** 

Different set of questions were used to generate the Clusters for the domains/Issues.

Each Issues is clustered into groups and ordered based on the index (low to high)

Cluster analysis refers to algorithms that group similar perceptions\_into groups called clusters

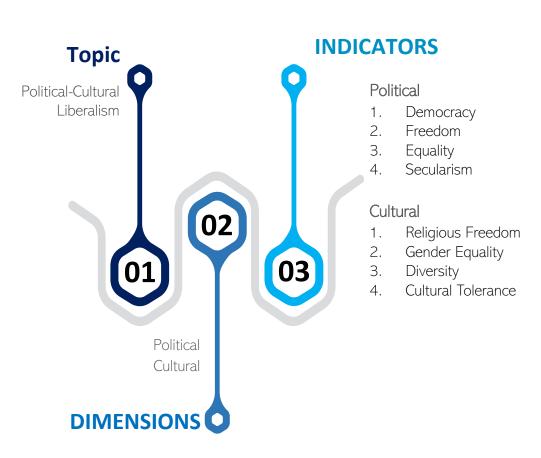
Formed using a statistical procedure namely Gaussian Mixture Model in grouping the respondents into homogenous groups.

#### Develop profiling

(demographic, media used, economy, political leaders, political Involvement and political support)

Useful to understand different segments of the population based on the key tenets of political and cultural liberalism.

## Political-Cultural Liberalism



POLITICAL	
Democracy	<ul> <li>A Strong Authoritarian Leader Should Bring Order &amp; Stability to Our Country</li> <li>People should be free to speak up and to demonstrate their convictions without fear</li> </ul>
Freedom	<ul> <li>Freely choose how I want to live my life (for example, religion, the way I dress and my sexuality are my private matters)</li> <li>My freedom should only be limited by my responsibility to not physically harm others.</li> <li>I accept and respect the way others live their lives (LBGT, atheists and other minorities)</li> </ul>
Equality	Equal rights VS Special rights
Secularism	<ul> <li>Islam &amp; Politics - Should Islam and politics be kept separate?</li> <li>Islam &amp; Public Life - Should Islam and public life be kept separate?</li> </ul>
CULTURAL	
Religious Freedom	<ul> <li>All people of Malaysia should be Allowed to Choose their Religion</li> <li>Muslims should be Allowed to Change their Religion</li> </ul>
Gender Equality	<ul> <li>A woman can be the Prime Minister of Malaysia</li> <li>Women should have equal power as men on decision making within the family</li> <li>Gender segregation between men and women in public areas is necessary to protect public morality</li> </ul>
Diversity	<ul><li>People in Malaysia Learn about Other Religions</li><li>Friends From a Different Religion</li></ul>
Cultural Tolerance	<ul> <li>View on People of Different Religious Belief</li> <li>Muslims Participate in non-Muslims' Celebratory Events</li> </ul>

#### Democracy

People should be free to speak up and to demonstrate their convictions without fear

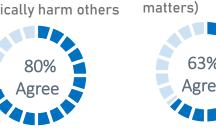


A Strong Authoritarian Leader Should Bring Order & Stability to Our Country



#### Freedom

My freedom should only be limited by my responsibility to not physically harm others



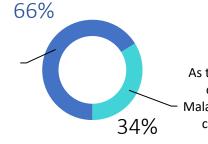
I accept and respect the way others live their lives (LBGT, atheists and other minorities)



#### Equality

Equal rights VS Special rights

All Malaysians should be treated equally and given equal rights regardless of race and religion



As the indigenous people of this country, the Malays/Bumiputera should continue to be given special rights

**Political** 

Liberalism

#### Secularism

Islam & Politics
Islam & Matters of Public Life

25%

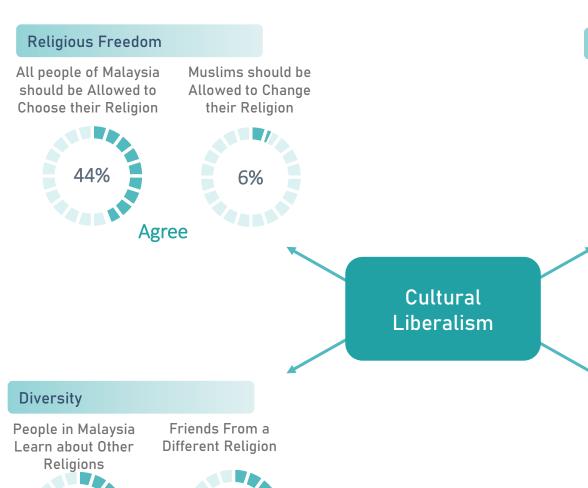
17%

Freely choose how I want to

live my life (my dress-up,

my sexuality are my private

Should be kept separate



60%

Yes

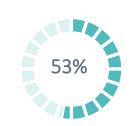
#### Gender Equality

A woman can be the Prime Minister of Malaysia

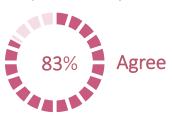
43%

Agree

Women should have equal power as men on decision making within the family



Gender segregation between men and women in public areas is necessary to protect public morality



#### **Tolerance**

View on People of Different Religious Belief 67%

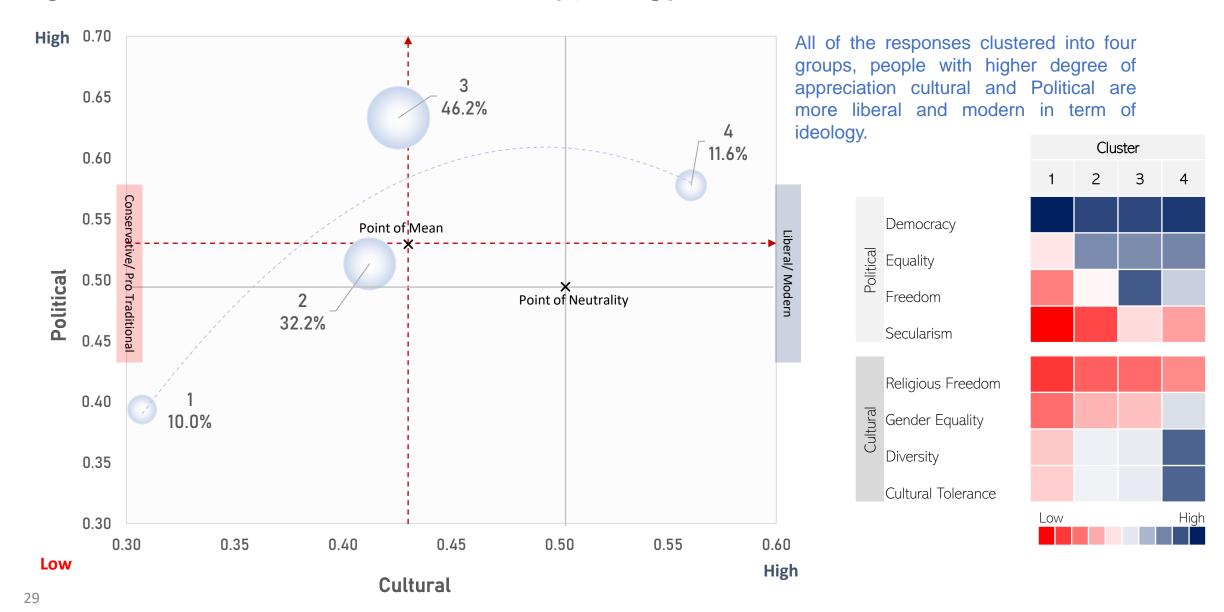
Muslims Participate in non-Muslims' Celebratory Events



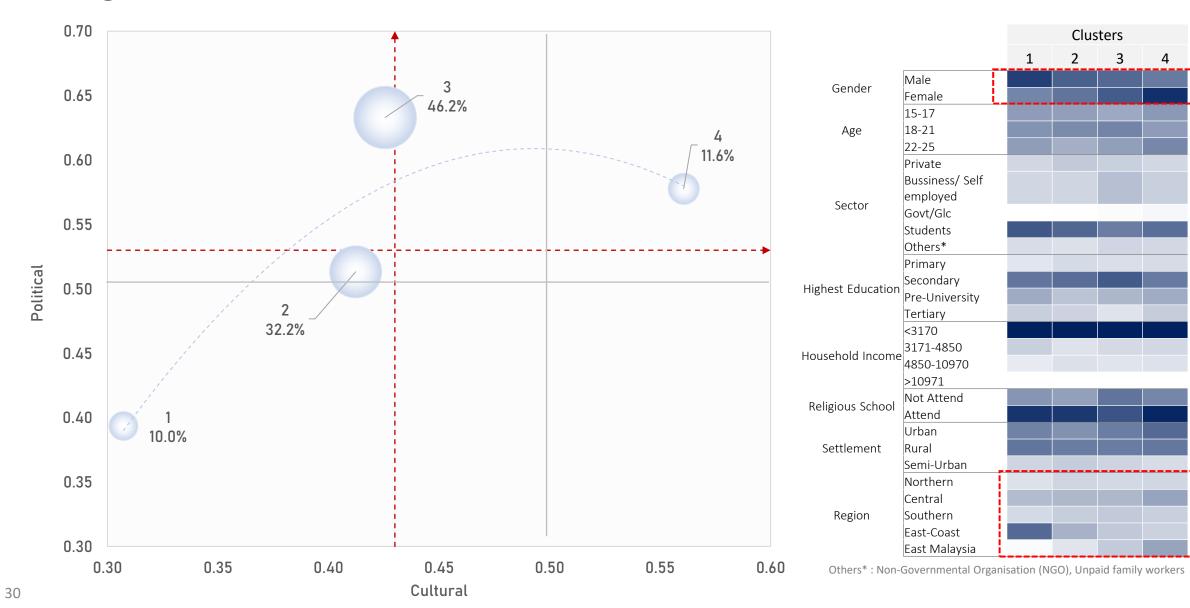
69%

Agree

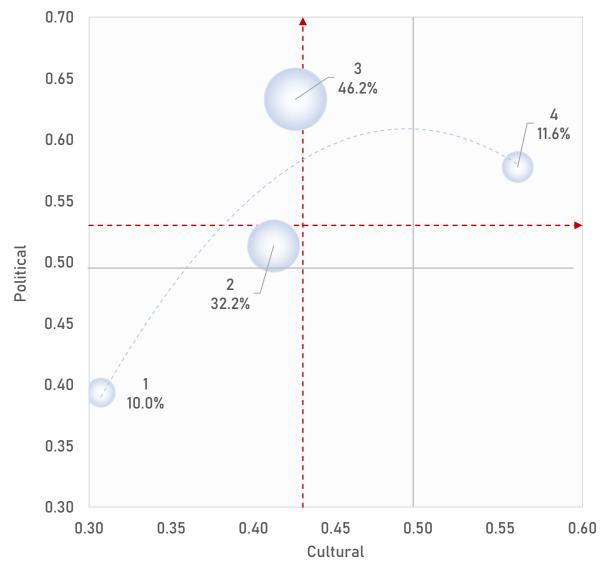
## Segmentation:Political - Cultural Typology



## Profiling on Political Cultural



## Summary: Political-Cultural



Groups	Summary	Profile
Group 1 (10%)	Conservative - Low Support on Cultural & Political	Male (60%), 15-17 (33%), 18-21(35%), Aged 15-21 (68%), Students (53%), Secondary Education (53%), B40 (70%), Attend Religious school (64%), Rural (44%) and Urban (44%), Eastern (48%)
Group 2 (32%)	Moderate Support on Cultural and Political	Male (53%) and Female (47%), Aged 18-21 (40%), Students (51%), Secondary Education (49%), B40 (74%), Attend Religious School (66%), Rural (44%), Central (30%) and Eastern (27%)
Group 3 (46%)	Moderate support on Cultural and High Support on Political	Male (48%) and Female (52%), Aged 18-21 (40%), Students (42%), Secondary Education (52%), B40 (70%), Attend Religious School (54%) and Not Attend Religious School (44%), Urban (42%) and Rural (42%), Central (30%)
Group 4 (12%)	Liberal - High support on Cultural & Political	Female (60%), Aged 22-25 (37%), Students (43%), Secondary Education (40%), B40 (64%), Attend Religious School (62%), Urban (44%) and Rural (41%), Central (29%) and East Malaysia (21%)

## Conclusion Points

- 1. Segmentation: In general, the majority of Muslim youths are not so inclined towards political and cultural liberalism values. Only roughly 12% are more inclined towards liberalism but at the same time 10% are against. The majority of around 78% hold more moderate positions with high support for political liberalism, while slightly lower support on cultural liberalism.
- 2. Liberalism Values: Generally, Muslim youths strongly support democracy; moderately support freedom, equality, and diversity; moderately against with gender equality but quite clearly against secularism and religious freedom.
- 3. Background Profile: Gender and their region seem to be the main profile background that influence the views and values on liberalism among Muslim youths in Malaysia.



Session 2(II):

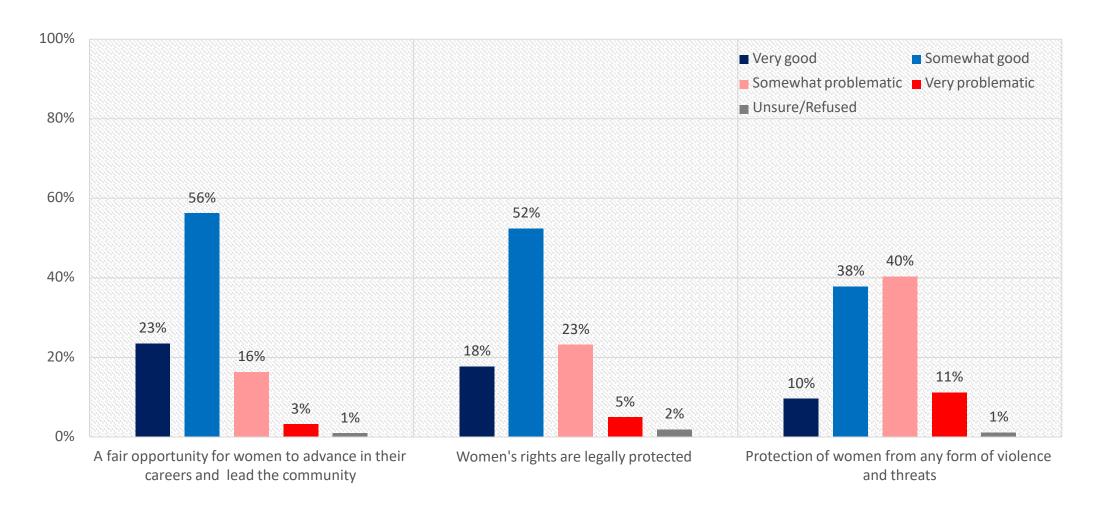
## GENDER EQUALITY

16 June 2022 (Thursday) 11.45 am - 1.00 pm Grand Millennium, Kuala Lumpur

## Perception of Gender Equality

- 1. Protection of women from any form of violence and threats
- 2. Women's rights are legally protected
- 3. A fair opportunity for women to advance in their careers and lead the community

## Perception of Gender Equality in Malaysia

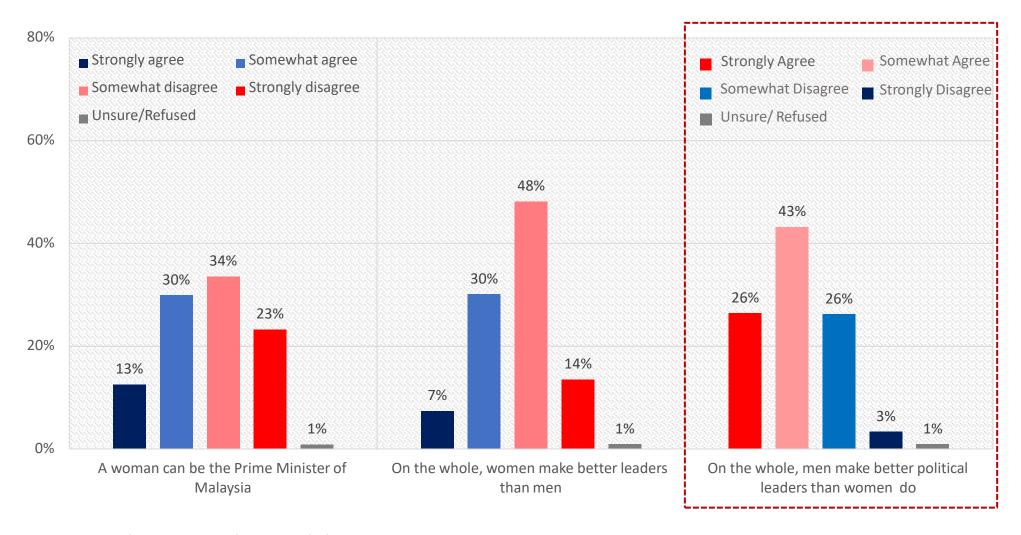


Q: To what extent do you assess the situation of women in society based on the following ...

## Gender Equality: Leadership & Politics

- 1. A woman can be the Prime Minister of Malaysia
- 2. Men make better political leaders than women do
- 3. Women make better leaders than men

# Gender Equality: Leadership & Politics

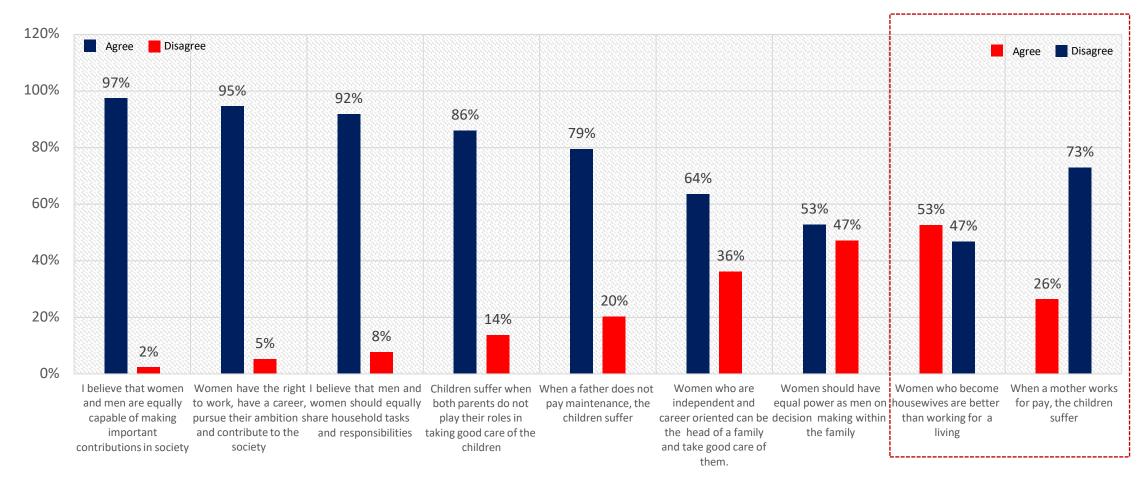


Q: How strongly you agree or disagree with the statements...

# Gender Equality: Domestic/ Family Related Issues

- 1. I believe that men and women should equally share household tasks and responsibilities
- 2. Women who are independent and career oriented can be the head of a family and take good care of them.
- 3. Women should have equal power as men on decision making within the family
- 4. Women have the right to work, have a career, pursue their ambition and contribute to the society
- 5. I believe that women and men are equally capable of making important contributions in society
- 6. Women who become housewives are better than working for a living
- 7. When a mother works for pay, the children suffer
- 8. When a father does not pay maintenance, the children suffer
- 9. Children suffer when both parents do not play their roles in taking good care of the children

# Gender Equality: Domestic/ Family Related Issues

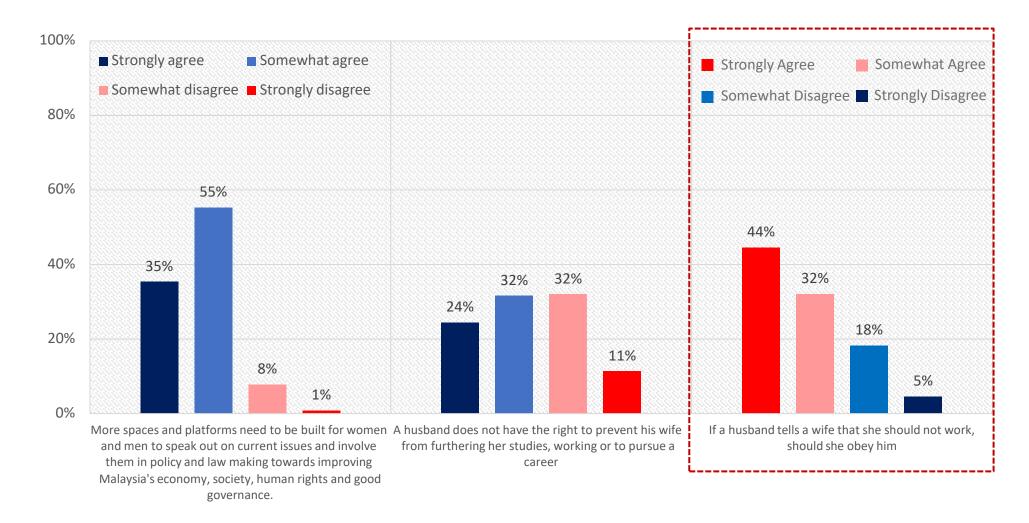


Q: How satisfied or dissatisfied are you with.....?

# Gender Equality: Work Related Issues

- If a husband tells a wife that she should not work, should she obey him
- 2. A husband does not have the right to prevent his wife from furthering her studies, working or to pursue a career
- 3. More spaces and platforms need to be built for women and men to speak out on current issues and involve them in policy and law making towards improving Malaysia's economy, society, human rights and good governance

# Gender Equality: Work Related Issues

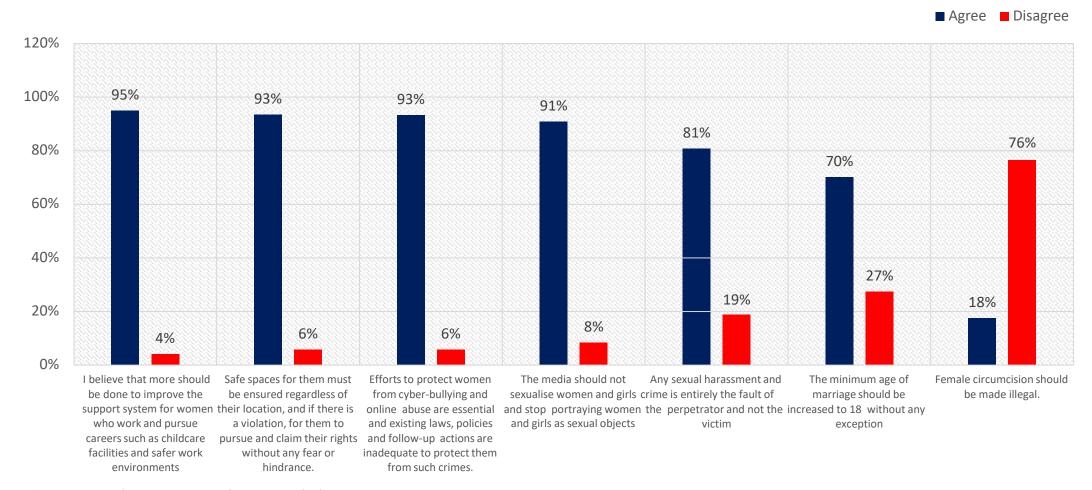


Q: How strongly you agree or disagree with the statements...

# Gender Equality: Laws

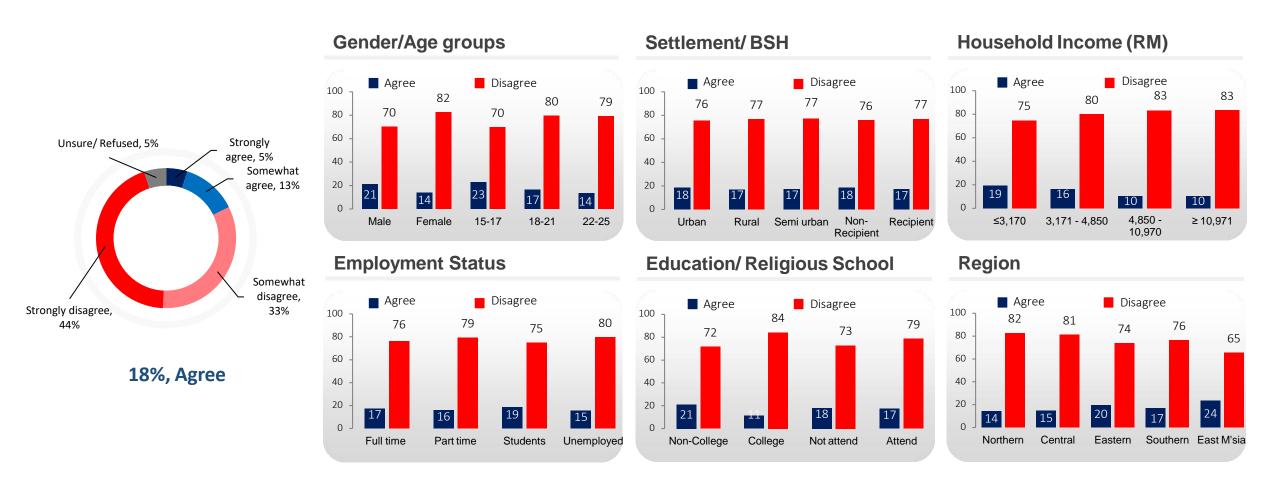
- 1. The minimum age of marriage should be increased to 18
- 2. Female circumcision should be made illegal.
- 3. Efforts to protect women from sexual harassment and violence, must go beyond enacting laws and policies. Safe spaces for them must be ensured regardless of their location, and if there is a violation, for them to pursue and claim their fights without any fear or hindrance.
- 4. Any sexual harassment and crime is entirely the fault of the perpetrator and not the victim
- 5. The media should not sexualize women and girls and stop portraying women and girls as sexual objects
- 6. Efforts to protect women from cyber-bullying and online abuse are essential and existing laws, policies and follow-up actions are inadequate to protect them from such crimes.
- 7. I believe that more should be done to improve the support system for women who work and pursue careers such as childcare facilities and safer work environments

# Gender Equality: Laws



Q: How strongly you agree or disagree with the statements...

# Female circumcision should be made illegal

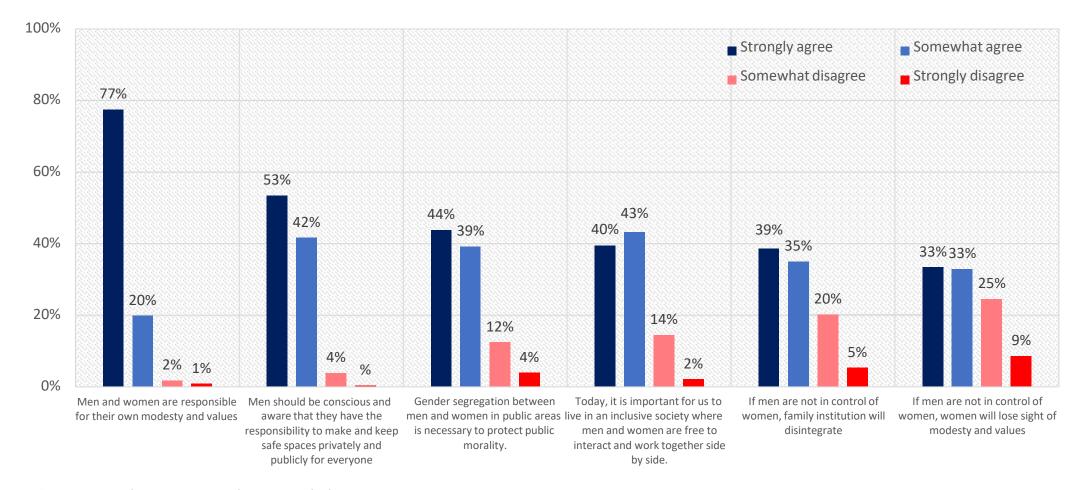


Q: How strongly you agree or disagree with the statements... Female circumcision should be made illegal.

# Gender Equality: Morality

- 1. If men are not in control of women, women will lose sight of modesty and values.
- 2. Men and women are responsible for their own modesty and Values
- 3. If men are not in control of women, family institution will disintegrate.
- 4. Any sexual harassment and crime is entirely the fault of the perpetrator and not the victim
- 5. Gender segregation between men and women in public areas is necessary to protect public morality
- 6. Men should be conscious and aware that they have the responsibility to make and keep safe spaces privately and publicly for everyone.
- 7. Today, it is important for us to live in an inclusive society where men and women are free to interact and work together side by side.

# Gender Equality: Morality

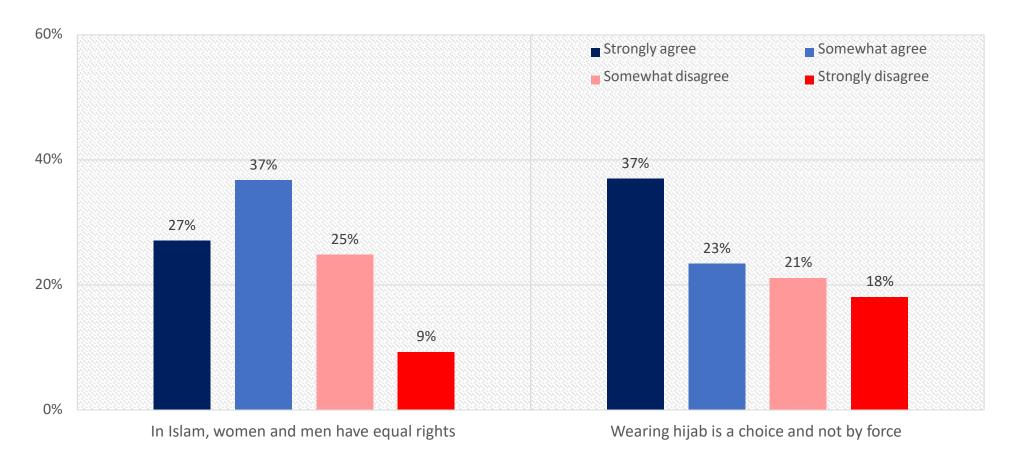


Q: How strongly you agree or disagree with the statements...

# Women Rights/Headscarf

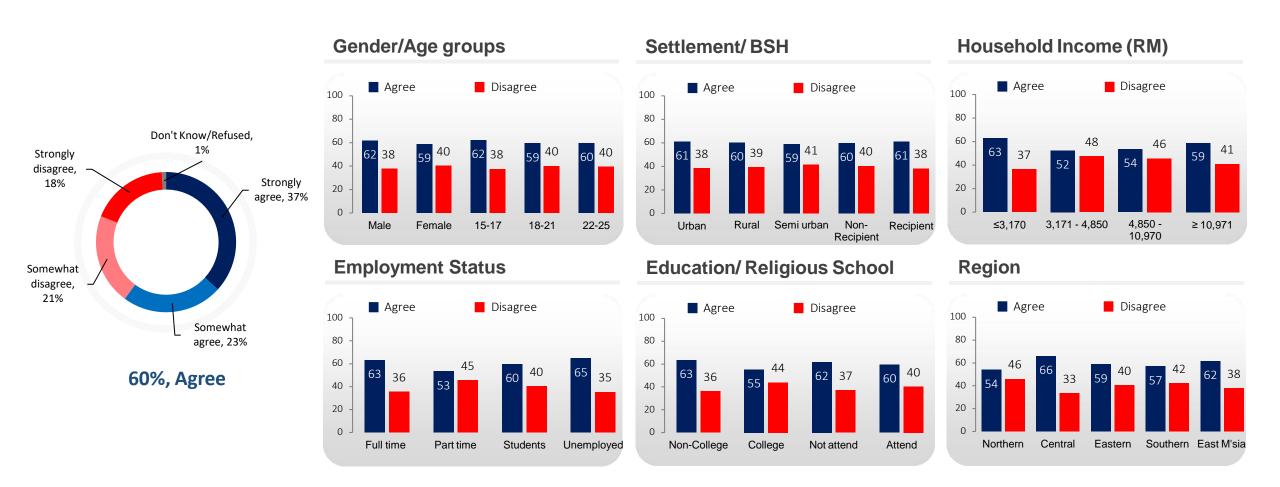
- 1. In Islam, women and men have equal rights.
- 2. Wearing hijab is a choice and not by force
- 3. Women as Mufti or in Majlis Fatwa
- 4. Women as Ulama
- 5. More women head of judges in Syariah Court

# Women Rights/Headscarf



Q: How strongly you agree or disagree with the statements...

# Wearing hijab is a choice and not by force



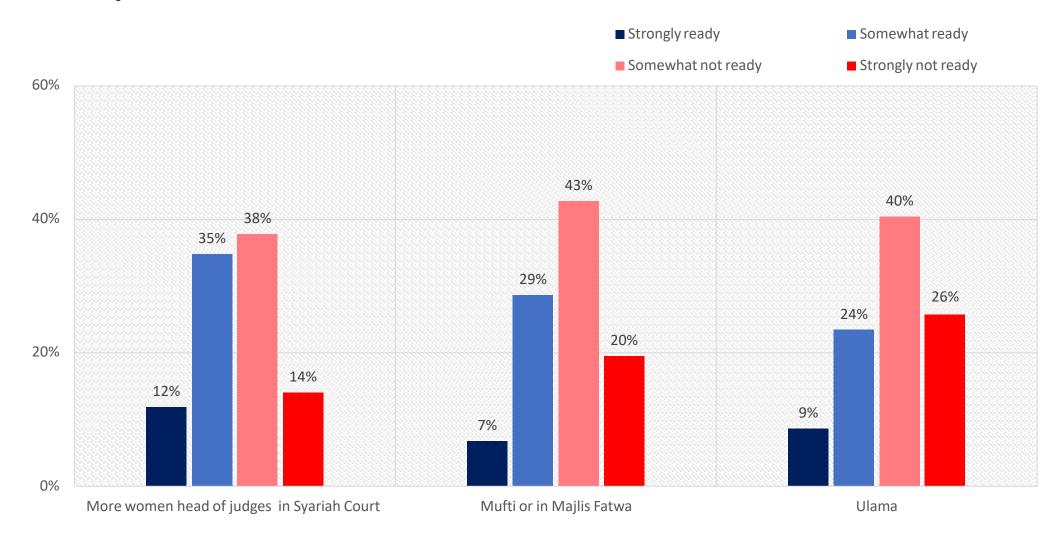
Q: How strongly you agree or disagree with the statements... Wearing hijab is a choice and not by force

# Perception of Headscarf

	Total	Male	Female	15-17	18-21	22-25	Urban	Rural	Semi Urban	≤3,170	3,171- 4,850	4,851- 10,970	≥ 10,971	Attend Religious School	Not Attend Religious School
It is compulsory	72%	72%	72%	74%	72%	71%	72%	73%	69%	72%	74%	69%	79%	73%	71%
It is up to the women to decide	14%	14%	13%	12%	15%	14%	13%	14%	15%	14%	9%	15%	17%	13%	15%
It protects women from glares	7%	7%	8%	9%	8%	6%	9%	7%	6%	7%	10%	10%	0%	8%	7%
It raises the status of the women	3%	2%	4%	2%	3%	5%	2%	3%	6%	3%	4%	4%	0%	3%	3%
It depends on the situation (home, workplace, gathering, university)	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	0%	3%	0%	1%	1%
It is up to the husband/father to decide	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%
It is fashionable	1%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%
It oppresses women	1%	0%	1%	1%	1%	0%	1%	0%	0%	0%	1%	0%	3%	1%	0%

Q: What do you think about the headscarf?

# Accept women as...



Q: In your opinion, are Malaysians ready to accept women to...



Session 3:

# ISLAM, POLITICS & PUBLIC

LIFE

16 June 2022 (Thursday) 11.45 am - 1.00 pm Grand Millennium, Kuala Lumpur

### Introduction

- Draws upon studies on Islam, language, and political science to examine how "Islam" plays a role as a signifier on matters related to politics and public life of Muslims.
- This analysis aims to examine the segmentation of Muslims based on how do they find "Islam" (or elements related to Islam) to be significant/insignificant on matters related to their religious and public life.
- O Utilize Cluster Analysis to develop segmentation of the Muslim population based on sets of questions related to Islam, politics and public life.

#### What is the cluster analysis?

**CLUSTER** 

**ANALYSIS** 

Different set of questions were used to generate the Clusters for the domains/Issues.

Cluster analysis
refers to algorithms
that group similar
perceptions into
groups called
clusters

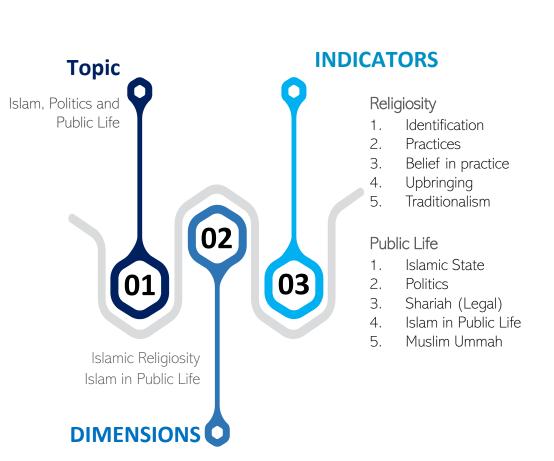
Formed using a statistical procedure namely Gaussian Mixture Model in grouping the respondents into homogenous groups.

Each Issues is clustered into groups and ordered based on the index (low to high)

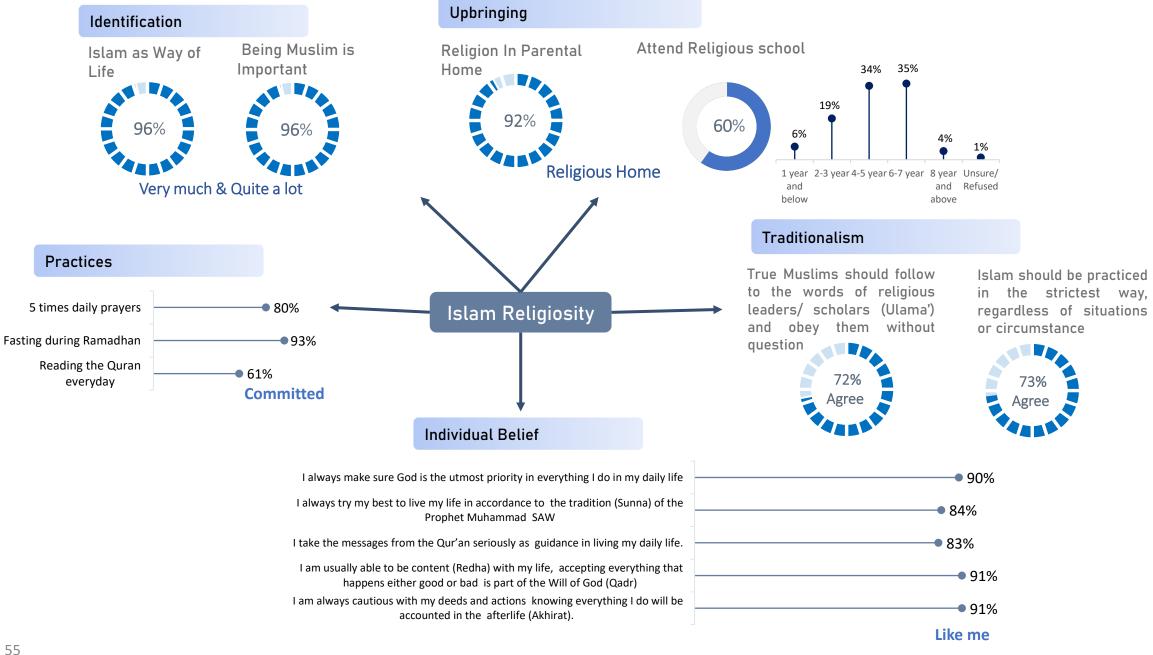
#### **Develop profiling**

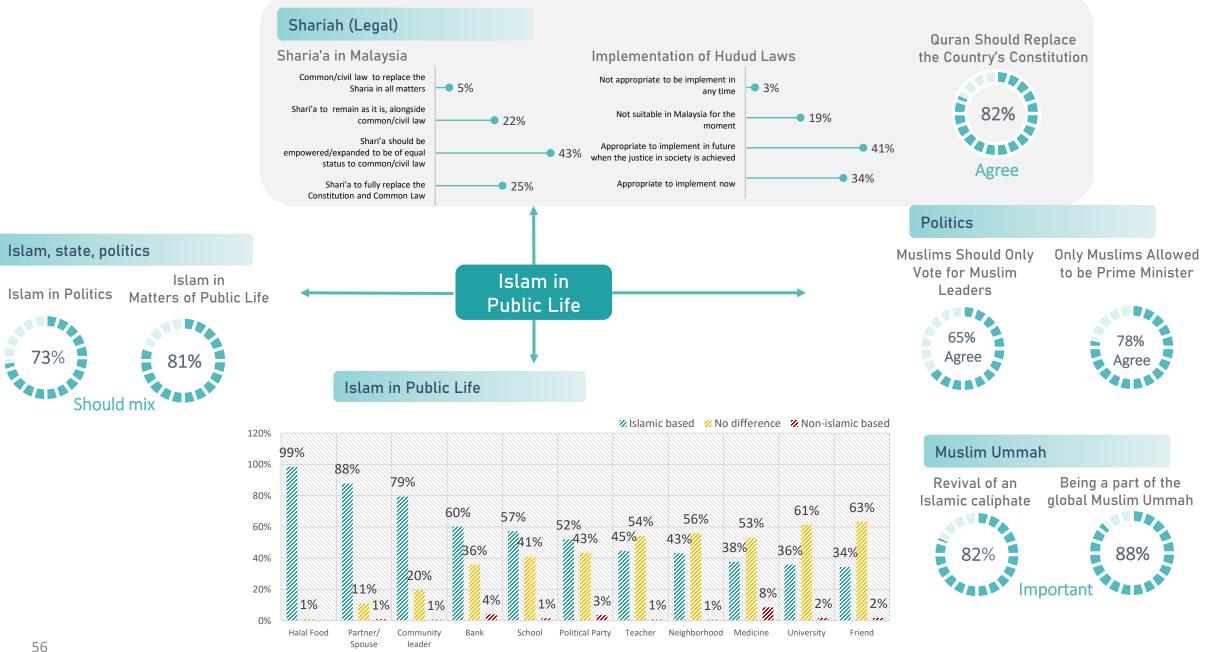
(demographic, media used, economy, political leaders, political Involvement and political support)

## Islam and Public Life

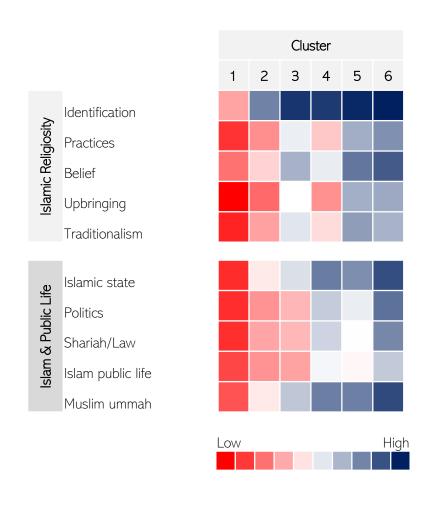


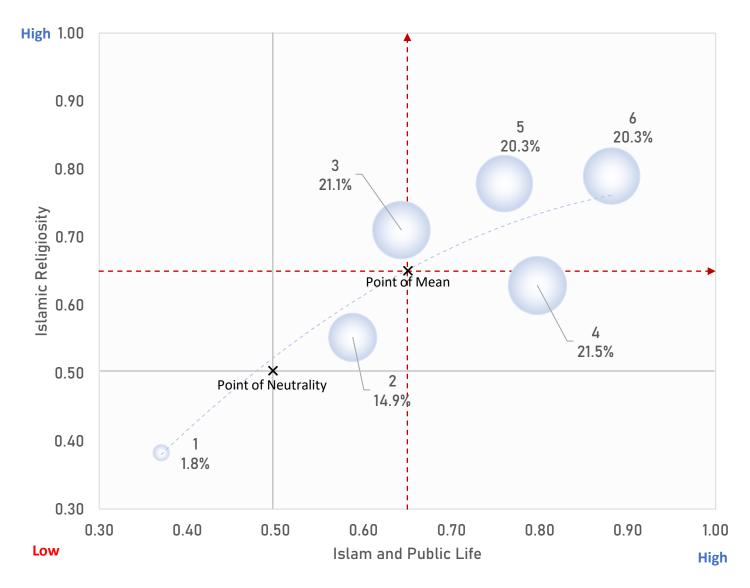
RELIGIOSITY						
Identification	<ul><li>Islam as Way of Life</li><li>Being Muslim is Important</li></ul>					
Practices	Committed- 5 daily prayers, fasting during Ramadhan, reading the Quran everyday					
Belief in practice	<ul> <li>God is the utmost priority</li> <li>Live my life in accordance to the tradition of the Prophet (Sunna)</li> <li>Take the Qur'an seriously as guidance in daily life</li> <li>Able to content (Redha) – accept either good or bad (Qadr)</li> <li>Cautious with my deeds and actions, knowing these will be accounted in the afterlife</li> </ul>					
Upbringing	<ul><li>Religion In Parental Home</li><li>Religious school (type and years)</li></ul>					
Traditionalism	<ul> <li>Follow the words of religious leaders/scholars (Ulama') and obey them without question</li> <li>Islam should be practiced in the strictest way, regardless of situation or circumstances</li> </ul>					
PUBLIC LIFE						
Islamic State	<ul> <li>Malaysia to be an Islamic State</li> <li>Islam in Politics</li> <li>Islam in Matters of Public Life</li> </ul>					
Politics	<ul><li>Muslims Should Only Vote for Muslim Leaders</li><li>Only Muslims Allowed to be Prime Minister</li></ul>					
Shariah (Legal)	<ul> <li>Quran Should Replace the Country's Constitution</li> <li>Sharia'a in Malaysia</li> <li>Implementation of Hudud Laws</li> </ul>					
Islam in Public Life	Preferences (Islamic vs Non-Islamic)  • Friend, spouse, community leader, teacher, neighborhood, school, university, banks, medicine, political party, food					
Muslim Ummah	<ul> <li>Revival of an Islamic caliphate</li> <li>Being a part of the global Muslim Ummah are important</li> </ul>					



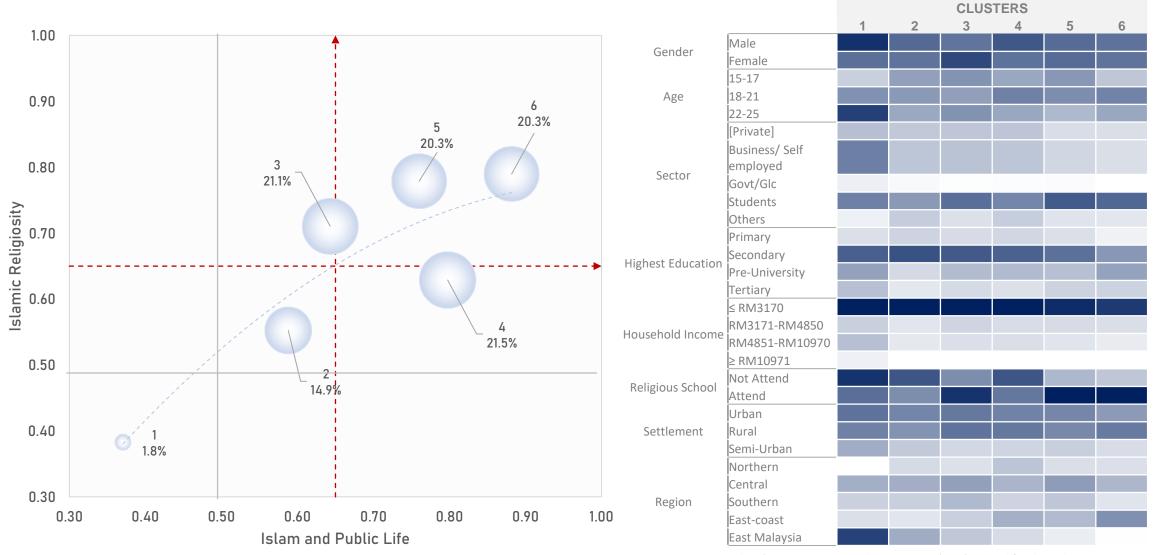


# Segmentation: Religiosity and Public Life





# Profiling: Demography



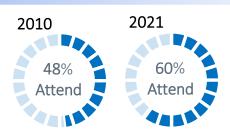
Others\*: Non-Governmental Organisation (NGO), Unpaid family workers

# Summary: Islam and Public Life

Groups	Profile	Political Participation	Summary
Group 1 (2%)	Higher Male (59%), Aged 22-25 (55%) Business/ self-employed (37%) Do not attend religious school (58%) Slightly more Urban (40%), Mostly in East Malaysia (54%).	Importance of democracy (73%), People's power (64%), Can influence national change (32%), Interest in politics (23%), Likely will vote (36%).	<ul> <li>Low attachment to Islam on religiosity and public life</li> <li>Low level of political awareness</li> </ul>
Group 2 (15%)	Quite mixed male-female, Mixed Aged, More do not attend religious school (58%), Slightly more urban (43%) Central (29%) and East Malaysia (30%).	Importance of democracy (87%), People's power (75%), Can influence national change (63%), Interest in politics (31%), Likely will vote (56%).	<ul> <li>Moderate level of attachment to Islam on religiosity and public life</li> <li>Low level of political awareness</li> </ul>
Group 3 (21%)	Higher Female (56%), Mixed Aged, Students (45%), Attend religious school (63%), Mixed Urban-Rural, Mostly in Central (30%) and Southern (23%).	Importance of democracy (90%), People's power (81%), Can influence national change (61%), Interest in politics (26%), Likely will vote (67%).	<ul> <li>High attachment to Islam on religiosity, but lower on public life</li> <li>Moderate level of political awareness</li> </ul>
Group 4 (20%)	Higher Male (54%), Higher Aged 18-21 (41%), Higher do not attend religious school (55%), Slightly higher rural (44%), Mostly in Central, East- coast and Northern Regions.	Importance of democracy (83%), Can influence national change (56%), People's power (82%), Interest in politics (34%), Likely will vote (72%).	<ul> <li>High attachment on Islam in public life, but lower on religiosity</li> <li>Moderate level of political awareness</li> </ul>
Group 5 (20%)	Mixed male-female, Mostly aged 15-17 (36%) & aged 18-21 (39%) Mostly students (55%), Attend religious school (74%), Mixed Urban-Rural, Higher in Central (34%), Southern and East-coast regions.	Importance of democracy (91%), People's power (83%), Can influence national change (61%), Interest in politics (35%), Likely will vote (68%).	<ul> <li>High level of attachment to Islam on religiosity and public life</li> <li>Moderate level of political awareness</li> </ul>
Group 6 (20%)	Mixed male-female, Mostly aged 18-21 (45%), Mostly students (53%), Attend religious school (77%), Higher Rural (47%), Mostly East-coast (40%) and Central (28%) regions.	Importance of democracy (94%), People's power (90%), Can influence national change (64%), Interest in politics (42%), Likely will vote (80%).	<ul> <li>Very high attachment to Islam on religiosity and public life</li> <li>Higher level of political awareness</li> </ul>

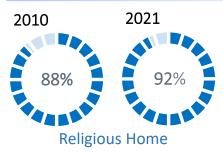
# Islam, Politics and Public Life -2010 vs 2021

#### Religious School Attendance



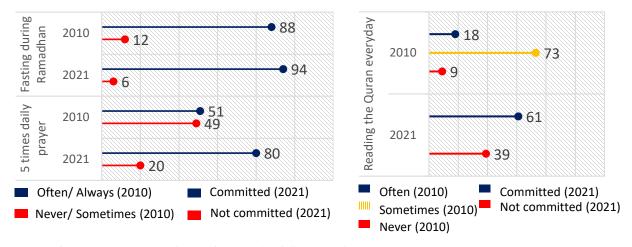
Q: Do you attend religious school?

#### Religion In Parental Home



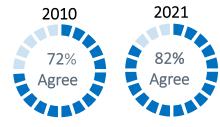
Q: How important is religion in your parental home? Do you come from a...?

#### **Religious Practices**



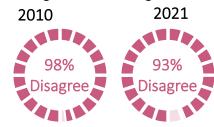
Q: How far are you committed in performing the following religious practices?

# Quran Should Replace the Country's Constitution



Q: In your view, how far do you agree or disagree that the Quran should replace the constitution of your country?

# Muslims should be Allowed to Change their Religion



Q: Should Malaysian Muslims be allowed to change their religion?

#### Conclusion Points

- 1. Segmentation: In general, Islam is very much significant in the personal and public life of the Muslim Youths in Malaysia. Only a very small minority hold a low level of attachment to Islam, while the majority of the Muslim youths are roughly splitted between those holding a moderate level of attachment, and those with high level of attachment to Islam
- 2. Islam in Public Life: The majority of the Muslim Youths hold the view that Islam is important in public life. It is useful to engage with topics related to Islam on issues of public interest, contesting the public discourse, and advocacy purposes.
- 3. Political awareness is higher among the Muslim youths who hold higher attachment to Islam, thus more likely to be influential in shaping the political dynamics in the country in the future.



# حنكلهك نم نكلمس